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| C:\Users\Win 7\AppData\Local\Microsoft\Windows\Temporary Internet Files\Low\Content.IE5\0MES4SEC\photo[1].PNG | **Year 4 2018 - 2019** |
| **Autumn 1*****6 Weeks*** | **Autumn 2*****7 weeks*** | **Spring 1*****6 weeks*** | **Spring 2*****6 weeks*** | **Summer 1*****5 weeks*** | **Summer 2*****6 weeks*** |
| **Qur’aan** | **Tajweed:** Adaab of the Qur’aan [Introduction to Tajweed/Basmalah]Makhaarij ul Huroof [The 5 Articulation points]**Reading:**Individual progress**Hifdh:**Individual progress | **Tajweed:** Adaab of the Qur’aan [Introduction to Tajweed/Basmalah]Makhaarij ul Huroof [The 5 Articulation points]**Reading:**Individual progress**Hifdh:**Individual progress | **Tajweed:** GhunnahRules of Ra and Laam**Reading:**Individual progress**Hifdh:**Individual hifdh | **Tajweed:** GhunnahRules of Ra and Laam**Reading:**Individual progress**Hifdh:**Individual hifdh | **Tajweed:**Hamzatul WaslRevision of all Tajweed**Reading:**Individual progress**Hifdh:**Individual hifdh | **Tajweed:**Hamzatul WaslRevision of all Tajweed**Reading:**Individual progress**Hifdh:**Individual hifdh |
| **Islamic Studies** | **Aqeedah:**Allah & Angels**Tarbiyah & dua**spiritualsocialmoralcultural | **Aqeedah:**Books, Messengers, hereafter & destiny**Tarbiyah & dua**spiritualmoral |  **Fiqh:**Shahadah, salah & zakat**tarbiyah & dua**spiritualsocialmoral | **Fiqh:**Fasting & Hajj**Adaab & Akhlaaq:**CleanlinessGood characterHonestypatiencespiritualmoralcultural | **Ramadan****tarbiyah & dua**spiritualmoral | **Seerah of the prophet**revision of duasspiritualmoral |
| **Qur’aanic Arabic**  | Surah al-maun &al-quraish keywordsTafseer of al-maun & Al-quraishRevision | Surah al-feel keywordstafseer of al-feelRevision of term’s keywords | Surah al-humazah & al-asrtafseer of al-humazah & al-asrRevision |  Surah al-takathurtafseer of al-takathurRevision | Surah al-qaariahtafseer of al-qaariahRevision | Surah al-adiyaattafseer of al-adiyaatRevision of term’s keywords |
| **11 PLUS – MATHEMATICS** | * ESTIMATING, ORDERING, COUNTING 2 & 3 DIGITS
* MEASURE
* SHAPES
 | * COUNTING AND ESTIMATING
* MULTIPLY, ADD, DIVIDE & SUBTRACT
* FRACTIONS
* TIME (TO 5 MINUTES)
* PICTOGRAMS AND TABLES

COMPLETION OF BOND BOOK 6-7 | * NUMBER & PLACE VALUE
* ADD, SUBTRACT, MULTIPLY & DIVIDE
* RIGHT ANGLES
* WRITTEN METHOD (X10)
* 2D SHAPES
 | * ADD, SUBTRACT 2 DIGIT
* COLUMN METHOD
* DIVIDE WITH REMAIN
* FRACTIONS
* TIME
* DATA, BAR CHARTS

COMPLETION OF BOND BOOK 7-8 | * READ, WRITE ORDER 2 & 3 DIGIT
* MULTIPLY & DIVIDE WORD PROBLEMS
* ADD & SUBTRACT 3 DIGIT
* ADD, SUBTRACT COLUMN METHOD
 | * NUMBER& PLACE VALUE
* ADD, SUBTRACT, MULTIPLY AND DIVIDE 3 DIGITS
* FRACTIONS EQUIVALENT

ADDING& SUBTRACTING FRACTIONSTIME: 12/24 HOURSPROBLEM SOLVINGCOMPLETION OF BOND BOOK 7-8 |
| LOWER TIER: THE CHILDREN WILL CONSOLIDATE THEIR TIMES TABLESBOND MATHS BOOKS WILL BE USEDCHILDREN WILL HAVE THEIR TIMES TABLE TESTED WEEKLY. THEIR MARKS WILL BE RECORDED | DURING SPRING TERM, THE CHILDREN SHOULD HAVE PROGRESSED IN THE LEARNING OF THEIR TIMES TABLESG & T WILL WORK FROM MATHS BOND BOOKSCHILDREN WILL HAVE THEIR TIMES TABLE TESTED WEEKLY. THEIR MARKS WILL BE RECORDED | DURING SUMMER TERM CHILDREN WILL BE WORKING ON BOND MATHS BOOKSG & T CHILDREN WILL ATTEMPT WORD PROBLEMS FROM BOOK 9-10CHILDREN SHOULD BE CONFIDENT AND FLUENT IN THEIR TIMES TABLES. THE C HILDREN WHO ARE STRUGGLING WILL NEED INTERVENTION IN THIS PARTICULAR PART OF MATHS |
| **11 PLUS – ENGLISH** | COMPREHNSIONS (INCLUDE READING & ANSWERING TEXT)GRAMMAR:* ADJECTIVES
* ALPHABETICAL ORDER
* ANTONYM
* COLLECTIVE NOUN
* COMPOUND WORD
* CONJUNCTION
* CONSONANTS/VOWELS

COMPLETION OF COMPREHENSIONS UP TO PAPER 20 BOOK 6-7G & T READING COMPREHENSIONS 6-7 PAPER 5 | COMPREHNSIONS (INCLUDE READING & ANSWERING TEXT)GRAMMAR:* ADJECTIVES
* ALPHABETICAL ORDER
* ANTONYM
* COLLECTIVE NOUN
* COMPOUND WORD
* CONJUNCTION
* CONSONANTS/VOWELS

COMPLETION OF COMPREHENSIONS UP TO PAPER 20 BOOK 6-7G & T READING COMPREHENSIONS 6-7 PAPER 5 | COMPREHENSIONS (INCLUDE READING & ANSWERING QUESTIONS)GRAMMAR:* DEFINITION
* DIALOGUE WORD
* DIMINUTIVE
* HOMONYMS
* NOUNS
* PAST/PRESENT TENSE
* PERSONAL PRONOUN

COMPLETION OF COMPREHENSION UP TO PAPER 10 BOOK 7-8 | COMPREHENSIONS (INCLUDE READING & ANSWERING QUESTIONS)GRAMMAR:* DEFINITION
* DIALOGUE WORD
* DIMINUTIVE
* HOMONYMS
* NOUNS
* PAST/PRESENT TENSE
* PERSONAL PRONOUN

COMPLETION OF COMPREHENSION UP TO PAPER 10 BOOK 7-8 | COMPREHENSIONS (INCLUDE READING & ANSWERING QUESTIONS)GRAMMAR:* PLURAL
* POSSESSIVE PRONOUN
* PREFIX/SUFFIX
* ROOT WORD
* SINGULAR/PLURAL
* VERBS/ADVERBS

COMPLETION OF COMPREHENSION UP TO PAPER 20 BOOK 7-8G & T COMPREHENSION BOOK 8-9 | COMPREHENSIONS (INCLUDE READING & ANSWERING QUESTIONS)GRAMMAR:* PLURAL
* POSSESSIVE PRONOUN
* PREFIX/SUFFIX
* ROOT WORD
* SINGULAR/PLURAL
* VERBS/ADVERBS

COMPLETION OF COMPREHENSION UP TO PAPER 20 BOOK 7-8G & T COMPREHENSION BOOK 8-9 |
| DURING AUTUMN TERM THE CHILDREN WILL LEARN THE GRAMMAR WORDS, THE MEANINGS AND HOW TO USE THEM | DURING SPRING TERM THE CHILDREN WILL LEARN THE GRAMMAR WORDS, THE MEANINGS AND HOW TO USE THEM | DURING SUMMER TERM THE CHILDREN WILL LEARN THE GRAMMAR WORDS, THE MEANINGS AND HOW TO USE THEM |
| **VERBAL REASONING & NON-VERBAL REASONING** | VERBAL REASONING PAPERSRECAP OF WORK FROM BOOK 6-7CHILDREN WILL ASSESSED.GRAMMAR WORDS SHOULD BE COVERED ALONGSIDE VERBAL REASONING | NON-VERBAL REASONING PAPERSCHILDREN WILL BE ASSESSED. CHILDREN WILL MOVE ONTO THE NEXT BOOK. THIS WILL BE ACCORDING TO THEIR ABILITYCHILDREN WILL BE TESTED ON SPELLINGS ALONGSIDE WITH VERBAL REASONINGTHIS WILL BE IN THE FORM OF HOMEWORK | VERBAL REASONING PAPERSTHE CHILDREN MUST HAVE COMPLETED BOOK 7-8 BY WEEK 6 SPRING TERM WITH INTERVETION (IF REQUIRED) | NON-VERBAL REASONING PAPERSCHILDREN MUST COMPLETE ALL 7-8 VERBAL AND NON-VERBAL BOOKSALL CHILDREN WILL BE ASSESSED ON WHAT THEY HAVE COVEREDG & T MUST COMPLETE HALD OF ASESSMENTS IN BOOK 8-9 | VERBAL REASONING PAPERSCHILDREN WILL COMPLETE ALL VERBAL REASONING ASSESSMENTS (8-9)ASSESSED ON BOOKS | NON-VERBAL REASONING PAPERSCHILDREN WILL COMPLETE EXAM PAPERS DURING THIS TERMTHE NON-VERBAL REASONING PAPER SHOULD BE COMPLETE BY THE END OF THIS TERMG & T CHILDREN SHOULD ATTEMPT BOND BOOKS 11+, PAPER 1-4 |
| **English** | fables biography moral cultural | imaginative stories image poems poetic form spiritualmoral cultural | fairy tales & play scriptsmyths & legends spiritual social moral cultural | persuasive writing list poems and kenningspoems to performs spiritual social cultural | stories with humourchronological reports moral cultural | stories from other culturesoff by heart moral cultural |
| **Mathematics** | * Place Value; rounding
* Mental addition & subtraction
* Multiplication & division
* Geometry; properties of shapes, measures
 | * Mental & written addition & subtraction
* Multiplication
* Fractions
* Geometry
* Data handling
* Time
 | * Number; place Value & rounding
* Mental & written addition & subtraction
* Mental & written ÷
* Fractions & decimals
 | * Mental calculation
* written addition & subtraction
* Time
* Written Multiplication & division
* Geometry
* Data handling & measurement
 | * Place value ideas
* Mental addition & subtraction
* Measure in context
* Written Multiplication & division
* Fractions
* Area & perimeter of rectangular shapes
* Capacity
 | * Measures
* written addition & subtraction
* Written & Mental Multiplication & division
* 2D shape
* Angles & co-ordinates
* Statistics
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| **Science** | Animals including humansspiritual moral cultural | State of mattersocial moral  | Sound social moral cultural | Electricity social moral cultural | Living things & their habitats- rainforests(KEW GARDENS)spiritual social moral Science week 8/3/19 | Scientist and inventors social moral cultural |
| **Computing /ICT** | Using technology safely & respectfullysocial moral  | Effective searching & presentingsocial moral  | network & communicationSafer internet day 5/2/19 | Software investigation | Programming & algorithms  | Programming & algorithms 2 |
| **Art / DT** | Autumn (art)spiritualcultural | Let’s go and fly a kite (DT)social moral cultural | Fruit and Vegetables(Art)cultural social  | BATTERY OPERATED LIGHTS (DT)social cultural  | Study an artistHenry RousseauRainforestAnimals paint / sketch (Art) social /moral/ cultural | Make: Alarm / torch (DT) |
| **Geography/History** | INVADERS and settlers ANGLO SAXONblack history month(British Museum) | Somewhere to settle (Geo)spiritual  | Riotous Royalty social moral cultural | Water (Geo)moral cultural | Word war 2 in Europe and the battle of Britain  | All around the world (Geo) moral cultural |
| **PSHE/ RE** | **new year at school****role/responsibilities** **dhul hijjah** **Health & Hygiene*** Mental health – emotions / healthy minds

Exercise; recording levels, use of body partssocial moral  | **anti-bullying** Christianityspiritual social moral cultural | **Relationships*** Different types of relationships
* Bullying; ways of dealing
* Characteristics of good friendships

spiritual social moral cultural | BUDDHISMspiritual moral cultural | **Citizenship*** Where do I belong? Different settings
* Sydenham – Jobs & people
* Money; management and saving
* Where do I belong? – different settings
* jobs and people

social moral  | People of faith spiritual moral cultural |
| **FOOD TECHNOLOGY** | HEALTHY EATINGSUNNAH FOODSFOREST FRUITSMEXICAN FOODSBAKINGSEA PRODUCTS |  HEALTHY EATINGSUNNAH FOODSFOREST FRUITSMEXICAN FOODSBAKINGSEA PRODUCTS | AFRICAN FOODSENGLISH FOODSJAMAICAN FOODSITALIAN FOODSMEDITERRANEAN DIETRUSSIAN FOODS | AFRICAN FOODSENGLISH FOODSJAMAICAN FOODSITALIAN FOODSMEDITERRANEAN DIETRUSSIAN FOODS | EGYPTIAN FOODSINDIAN FOODSDESIGN A MEALMOCKTAILSGREEK FOODSMIDDLE EAST FOODSPARTY FOODS | EGYPTIAN FOODSINDIAN FOODSDESIGN A MEALMOCKTAILSGREEK FOODSMIDDLE EAST FOODSPARTY FOODS |
| **PE**  | Swimming/horse riding/ Dodge ball competition/striking & fielding  | Swimming/horse riding/ Dodge ball competition/invasion games | Swimming/horse riding/ Dodge ball competition/striking and fielding  | Swimming/horse riding/ Dodge ball competition/catching and passing  | Swimming/horse riding/ Dodge ball competition/cricket  | Swimming/horse riding/ Dodge ball competition/Sports Day practice |
| SPECIAL WKS | **12/9/18**dhul hijjah/ muharram **15/10/18**black history month spiritual moral  | **12/11/18**anti-bullying week **18/12/18**Arabic language day spiritual social moral cultural | **23/1/19**National Handwriting Week **5/2/19** Safer internet day social moral  | **8/3/19**British Science Week**21/3/19**World Poetry Day  spiritual social moral cultural | **6/5/19** Ramadhan spiritualsocial moral cultural |
| **TRIPS** | British Museum  | science museum-wonderlab  | Tower of London  | River Thames | Kew Gardens | End of Year Trip |

SMSC KEY: spiritual social moral cultural

**Note:** Curriculum are subject to change as the year progresses, you will be informed of any changes in your child’s homework diary.