

READ TIMES



Read Academy's termly newsletter

AUTUMN
2016 ISSUE

BREAKING NEWS

Read Academy Tops KS2 SATs 2016.

Tops Al-Noor, Tops Apex, Tops Newbury Park School and other schools in Redbridge.
School's comparison Page 4.



Glow Day

Meet our School Prefects

Hajj 2016

Charity Week

Find out about what we got up
to during Anti-Bullying Week
INSIDE.

Welcome from the
Headteacher and
Deputy Headteacher's
Office!

Welcome - Read Academy's Newsletter



Dear Parents/ Carers

Assalaamu'alaykum warahmatullaahi wabarakaatuh

Praise and Glory be to Allah Most High and peace and blessings be upon our beloved Prophet Muhammad Sallallahu Alayhi Wassalam.

We welcome you to Read Academy's first ever edition of 'Read Times', our school's termly news letter. Alhamdulillah we have had an incredible start to this year and this is just the beginning. We are looking forward to yet some even more exciting activities and events at our school which will be shared with you in future editions In Shaa Allah.

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Our new intake have seamlessly settled into their new environment Alhamdulillah and progression is full steam ahead. It's not only the children who have been working so hard, it's also our teachers who have been very busy working hard to bring you the very best they have to offer.

Isn't it wonderful that when you work for the sake of Allah amazing things happen. In fact by the grace of Allah this is exactly what is happening. In Shaa Allah we have some brilliant news for our Read Academy's family coming very soon. However for now all we request is that you pray for the success of the school and watch this space.....

This news letter showcases just some of the amazing things happening at Read Academy, so sit back, put the kettle on, relax and have a good read.

Wasalamu'alaykum warahmatullahi wabarakatuh

Headteacher

Hanila Ali Syed

Deputy Headteacher

School Prefects

New Prefects Announced!

As part of our Citizenship education, we believe that children need to experience duties and responsibilities that come with being a member of a community in order to help them prepare to play an active role as citizens.

The Prefect system provides important benefits for both the pupils and the school. Prefects have the potential to influence the school environment and the behaviour of their fellow pupils by becoming advocates for positive change in the school community In Shaa Allah. Prefects assist with the Lunchtime routines, sitting at the side in assemblies to maintain order and occasionally assist the teachers in leading assemblies too.



Some of their tasks include:

Office Zone Visit the office at Lunchtime to help the office staff organise letters that need to go out to children in all classes of the school, and are responsible for ensuring the correct classes receive the correct letters.

Prayer Zone Assist the Dhuhr prayer leader and teachers with the smooth running of daily prayers/salah, keeping the area clean and tidy and reporting any inappropriate behaviour to an adult.

Break Zone Supervising the playground, corridors and classrooms to ensure all are happy and a positive environment is maintained throughout the school day.

Read Prefects must lead by example at all times in their behaviour, the respect they show to others, their school uniform and overall appearance. It has been proven that when children actively participate in Leadership in school life, and their ideas and opinions are listened to and valued, they feel respected and encouraged to make further contributions In Shaa Allah.

Meet the Read Prefects for 2016-2017!

Ibraheem Al-Hussain – Year 1

Ayisha Mohammed – Year 4

Ashaz Ahmed Shaikh – Year 2

Zahra Tahsin – Year 5

Zainab Hussain – Year 3

Taiba Ansari – Year 6

Breaking News!!! **SATs Results**

100% Pupils at Read Academy Achieve Expected Grades and Above

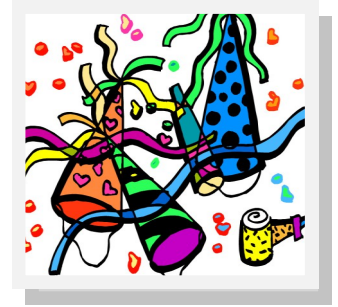
May 2016

SATs Results

Read Academy's first set of pupils took their KS2 SATs in May 2016. Alhamdulillah the results are really something to celebrate.

SATs results overview

Pupils took SATs tests in Reading, English: GPS (grammar, punctuation and Spelling) and Maths. These tests were the first ones to reflect the new primary curriculum introduced in 2014. The new standard is much higher than the old one and nationally fewer children have met the new standard than the previous one.

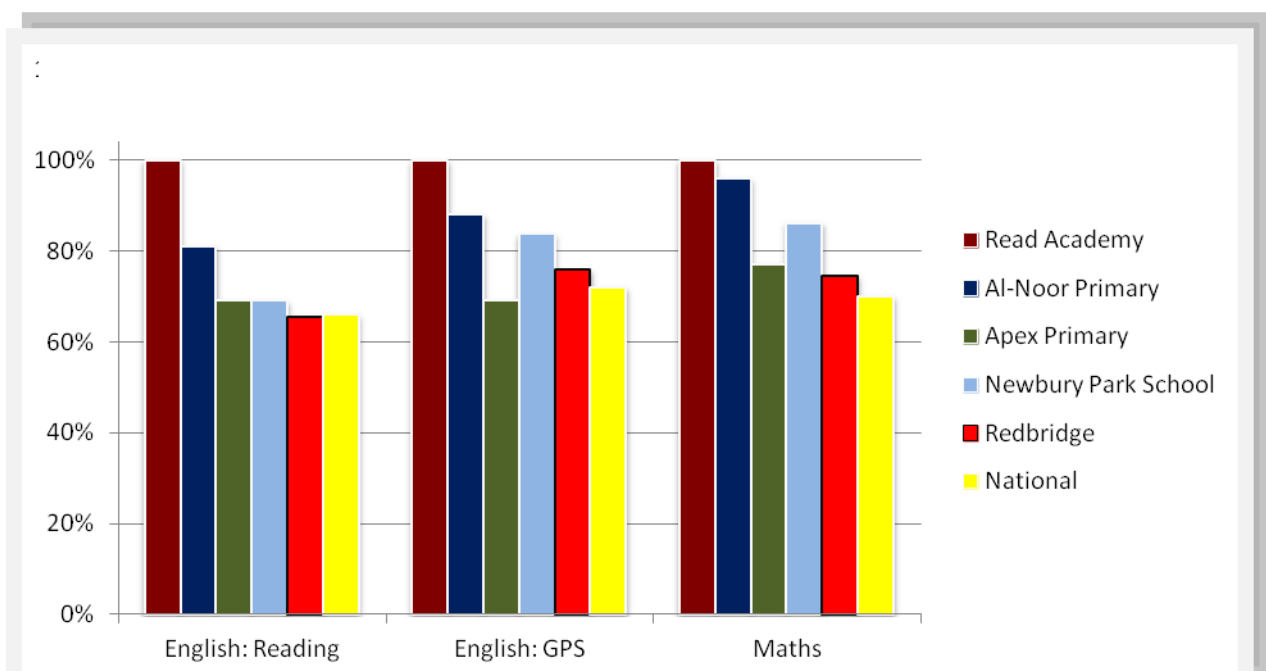


However, with the blessings of **Allah** subhaanahu wa ta'ala and the hard work of pupils and equally hard work and dedication of teachers at Read Academy, as you can see below, in the academic year 2015-2016 100% of pupils at Read Academy achieved working at the expected standard or above.

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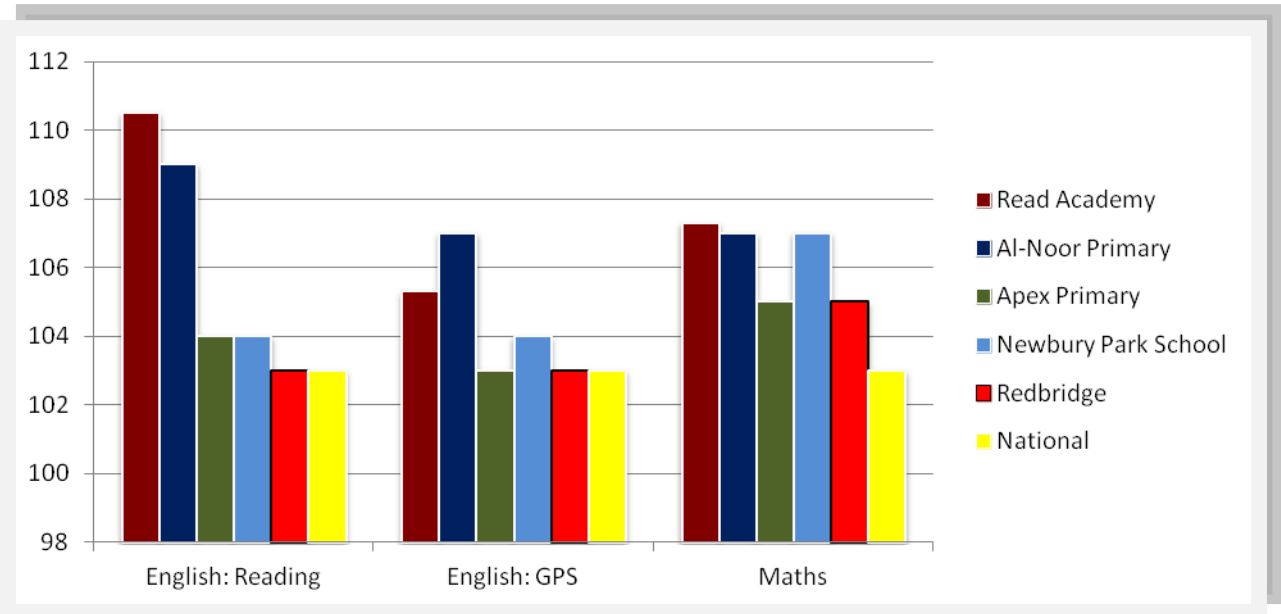
Our pupils have performed exceptionally well Mashaa'Allah and received this achievement despite the changes to the curriculum and assessment being ramped up. **Well done!**

Number of Pupils Achieving National Expected Standard or Above in KS2 SATs 2016



SATs Results **Continued**

Average Scaled Score of Pupils Achieving National Expected Standard or Above in KS2 SATs marking 2016



A comparison: National, Redbridge and other Schools in Ilford.

% of Pupils achieving expected standard or above in KS2 SATs 2016						
	Read Academy	Al-Noor Primary	Apex Primary	Newbury Park School	Redbridge	National
Reading	100	81	69	69.1	65.5	66
Scaled Score	110.5	109	104	104	103	103
GPS	100	88	69	83.7	75.9	72
Scaled Score	105.3	107	103	104	103	103
Maths	100	96	77	86.2	74.5	70
Scaled Score	107.3	107	105	107	105	103

Story Corner **Allah the Creator**

There was once a nomad who lived all by himself in a faraway desert. He spent his days caring for his camels and walking over the golden sand dunes from one oasis to the other.

At night he would take rest beneath a palm tree and gaze into the skies, admiring their beauty and vastness. Looking at the twinkling stars and silvery moon, he would say to himself, "Oh! How very beautiful!"

At dawn, before the rising of the sun, he would pray to Allah, praising Him and thanking Him for all the blessings and the beauty of creation he enjoyed. Then, one day, a caravan of disbelievers passed by that way. Seeing the desert nomad praying to Allah, one of the disbelievers approached him asking, "How do you know that your Allah exists?"

The desert nomad answered, "Footprints on the sand tell of a traveller. A piece of fabric points to a weaver, a painting to a painter. The heavens with its stars, the earth with its mountains and valleys, and the sea with its waves - don't they point to the Creator, Allah, the all-Powerful, the Knowing, the Wise and the caring?"

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Lessons Learnt

- * Allah reveals Himself through His creation.
- * Creation would not exist if there were no Creator.
- * All people can discover Allah by looking at His wondrous signs in creation.
- * Even the nomad in the desert, the Eskimo in the faraway polar regions, or the man deep in the jungle can read the open book of Allah - Creation.

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M	A	C	N	Y	T	T	X	U	A	N	A	S	S	S	I	M	D
I	R	T	P	A	J	I	B	U	F	V	B	B	S	O	F	Y	F
S	A	M	M	I	S	S	A	D	I	L	A	H	M	E	L	U	U
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- | | | |
|--------------------|----------------------|----------------------|
| MISSSANA | MISSHANILA | MISSZEENAT |
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| MISSASIA | MISSIYISHA | MRHUSSAIN |
| MISSSHAMA | MISSZAHRAA | MISSMURSHEEDA |
| MISSADILAH | MISSJANNATARA | MRSAHIL |
| MISSUJALAH | | |

Special Week **Hajj 2016**

Year 3 welcomed the new school year by getting ready for the Hajj season. Throughout the week they familiarized themselves with the term 'pilgrim' and 'pilgrimage,' listening to presentations, watching video clips and learning the different rituals involved in this most sacred pillar of Islam.

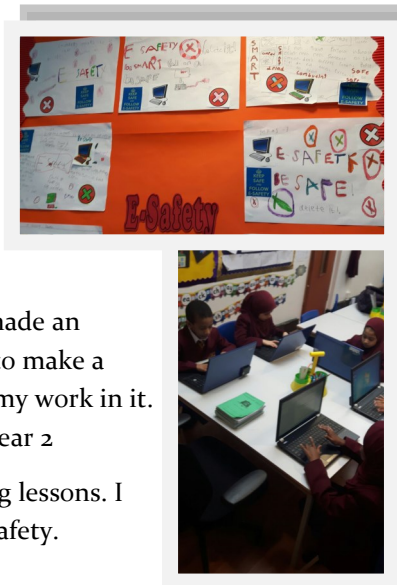
Pupils made Eid cards as well as a Hajj Pledge, a promise that they hoped to fulfill in celebration of the Hajj season.

As an Eid treat, children also spent the day decorating muffins to look like sheep. It was a very messy affair but the children thoroughly enjoyed themselves!



Computing **Year**

Year 2 learnt about E-Safety and the importance of staying safe on the internet. Students made their own E-Safety posters.



I Like computing because I made an e-safety poster. I learnt how to make a folder and put my work in it.
Sidrah Hallak year 2

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I like computing lessons. I enjoyed learning about e-safety.
Kyliyaah Thomas year 2.

Day- **Glow Day Competition**

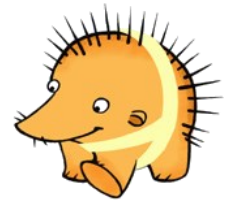


Read Academy took part in a brightest outfit competition.

Pupils had to dress as bright as possible. They all learnt how such bright clothing can keep us safe on the roads on dark winter days.

The glow day winners were:

- Masha'Allah,
- Year 3- Idrees Khan
- Year 4- Rumaysa Hussain
- Year 5- Mustafa Syed
- Year 6- Taiba Ansari



Geography **Valentines Park**

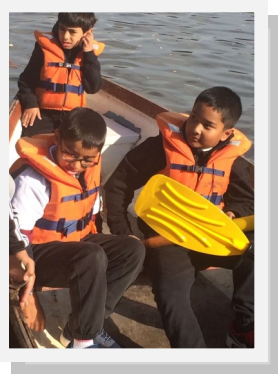
Year 1 had their first successful trip at Valentines Park. We had a busy day, where we enjoyed an outdoor Geography lesson -looking at features of our local area, followed by a challenging leaf hunt combined with Year 5 and 6. The day was finished with ice cream and a boating treat! We can't wait for our next trip! Well done to the following star leaf hunters who collected 27 different leaves in total!

Year 1:

Salahudeen Ahmed
Hanaa Choudhury
Ilyas Shafii

Year 5 and 6:

Ahsan Iftikhar
Hishaam Ridwaan



Special Day **Glow day**

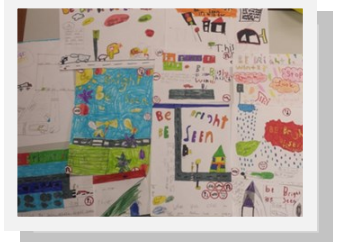
Year 3 worked alongside the Redbridge Council's Road Safety Team to participate in the 'Be Bright Be Seen' Campaign. Children came into school in their brightest colours and spent the day learning about the importance of road safety as well as picking up



tips on how to be bright and be seen this Autumn. Pupils designed their own posters and also made road safety signs.

Prizes were handed out for the brightest outfit.

Congratulations to Idrees Khan Year 3!

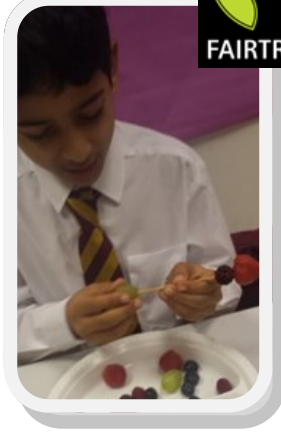


Topic **All about Fair-Trade**



Year 3 have been learning all about healthy eating. Pupils conducted research into where some of their most favourite fruits come from.

Year 3 also explored the importance of Fair-trade farming. They consolidated their learning on their trip to Tesco, where they hunted for Fair-trade products and bought fruits to make their own fruit kebabs.



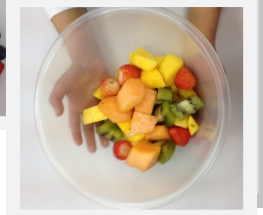
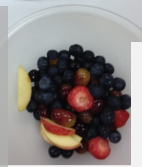
Topic **Under the Sea**

Year 1 produced fantastic 'Under the sea' homework projects!. They truly became under the sea explorers, relaying amazing facts and bringing their projects to life with their colourful creativity.

Have a look at their amazing projects- a well deserved star!



“Learning to balance junk with health, they have learnt the fun way to have a healthy snack.”



Science **Healthy Me**

And who said kebabs can not be healthy for you??

In Autumn 1 the Year 4 class have been looking at

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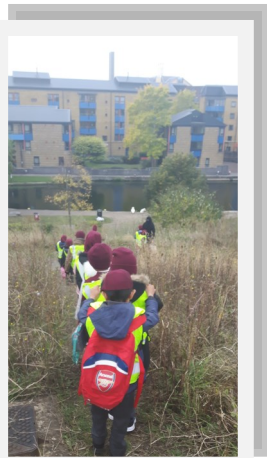
Healthy Me. They learnt to buy fruits, chop them and make delicious fruit kebabs as their health snack!!!

Yummy!!!

Geography **Ecology Park**

The Year 2's have been learning about rivers and canals. They carried out investigations to find out how rivers begin and develop. This led them to look at the journey of a river, which helped them create rivers and canals and discover the differences between the two.

Year 2 visited the Ecology Park to see a canal. Children collected loads of leaves. They created leaf rubbing pictures. They even set out their boats out into the canal, had a stick race, They sat down near the canal and drew some observational drawings of features of a canal.



Year 1 students used a multimedia program to create their own presentation about the first landing on the moon. They learnt how to insert images, record their own voices and add text to their presentation. It was a very productive lesson!

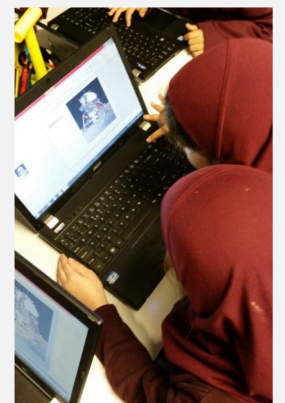
Ayman: I enjoyed typing my name (on my presentation).

Madinah: I liked inserting pictures.

Ali : I enjoyed recording our voice and pretending to be on the moon!

Hashim: I enjoyed looking for pictures about space.

Computing **Year 1**



Parent Tips “Cold Weather”

While winter can be a season of fun and adventure for children, it can also be very dangerous. Before the temperature gets any lower, consult our winter weather safety guide below for tips.

What to Wear

Dress your child in layers: It will help keep him/her warm and dry outside. The rule of thumb for older babies and young children is to dress them in one more layer of clothing than an adult would wear in the same conditions.

Always be sure to check the wind-chill (as well as the temperature) before sending her out to play. To be on the safe side, don't let children play outdoors if the wind-chill is 10°F or lower.



Layers

- First layer: Thermal underwear, sock liners, wool socks, and glove liners.
- Second layer: Turtleneck, sweater, or a vest, plus sweatpants or ski pants.
- Third layer: Water-resistant jacket, a hat, mittens, and waterproof boots with gripping surfaces.

Instead of a scarf, buy a neck gaiter. A scarf can get caught on objects, posing a strangulation hazard.

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Common Health Concerns

There are some health troubles that emerge more often in the winter than in other seasons.

- **Nosebleeds:** If your child suffers from winter nosebleeds, try using a cold air humidifier in the child's room at night. Saline nose drops may help keep tissues moist. If bleeding is severe or recurrent, contact your paediatrician.
- **Viruses:** The viruses that cause colds and flu tend to be more common in the winter. Frequent hand washing and teaching your child to sneeze or cough away from others may help reduce the risk of colds and flu.
- **The Flu:** Children between the ages of six and 23 months and children with asthma should get the influenza vaccine to reduce their risk of getting the flu.



Special Week **Charity Week**

The second half of the autumn term started with a bang with various events taking place inside the school. However the one anticipated event we were all looking forward to was Charity week.

To think this initiative started off with a group of young students who had the vision to bring people together in support of a common cause – helping orphans and vulnerable children across the world.

A very well done to pupils and their family's for their humble efforts in raising money for the orphans and children in need during Read Academy's Charity Week organised by Islamic Relief.

Alhamdulillah Read Academy managed to raise **£2,570.85**.

I pray Allah Subhanahuwata`alaa rewards everyone with abundant good to whom were involved in this project and I pray the love for giving in charity is deeply instilled in all our pupils through the activities they took part in during the week.

Ameen.



Special Week **Anti-Bullying Week**

**POWER
FOR
GOOD**
#ANTIBULLYINGWEEK

The theme for anti-bullying week this year was 'Power for Good' with the following key aims:

- To support children and young people to use their Power for Good – by understanding the ways in which they are powerful and encouraging individual and collective action to stop bullying and create the best world possible.
- To help parents and carers to use their Power for Good – through supporting children with issues relating to bullying and working together with schools to stop bullying.
- To encourage all teachers, school support staff and youth workers to use their Power for Good – by valuing the difference they can make in a child's life, and taking individual and collective action to prevent bullying and create safe environments where children can thrive.

At school there were various activities that were organised during the week to raise awareness.

The pupils at Read Academy designed their own Anti Bullying posters. Prizes were handed out for the best presented posters.

Anti-bullying poster winners Mashaa'Allah

- Year 1 Shakirah Ahmed
- Year 2 Ashaz Ahmed
- Year 3 Waniya Adeb and Arwa Iftikhar
- Year 4 Saleeha Omar



Focus Qur'aan: Surah Al-Kahf (Chapter 18)



Our focus this term in school has been Surah Al-Kahf Alhamdulillah. During Qur'aan lesson on Fridays, pupils have been memorising the first 10 ayahs of this beautiful surah, they have learnt important facts and studied the gems of Surah Al-Kahf through its great stories.

Here are some pupil comments:

“ I like Surah Kahf because it is good to say it every Friday and that makes it special. That is why I like it so much.”
Talha Hassan (Year 2).

“I have memorised nine ayahs of Surah Kahf. I like Surah Kahf because it will save me from the Dajjal. Also, every time I recite Surah Kahf, I get a good deed.” (Adam Syed Year 3).

“ I have learnt 10 ayahs of Surah Kahf because then I can get protection from Dajjal.”
(Salahudeen Abdullah Year 3)

“ I like Surah Kahf because I like the voice I copy from Sheikh Mishary Rashid. Also, I want to have Allah's light from one Friday to the next.”(Saleeha Omar Year 4).

“I love reading Surah Kahf because I feel protected when I read it. I have almost learnt 10 ayahs.” (Zain Islam Year 5/6).

Have you ever wondered why Prophet Muhammad (sallallahu 'alayhi wa sallam) asked us to recite Surah Al-Kahf every Friday?

This surah has four stories in it, let's explore what lessons pupils at Read Academy have learned that can be taken from them:

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1. The people of the cave

It's the story of young men who lived in a disbelieving town, so they decided to migrate for the sake of Allah and run away. Allah rewards them with mercy in the cave and protection from the sun – they woke up and found the entire village were believers.

Lesson: Trial of faith



2. The owner of two gardens

A story of a man whom Allah blessed with two beautiful gardens, but the man forgot to thank the one who blessed him with everything and he even dared to doubt Allah regarding the afterlife. So his garden was destroyed – he regretted, but was too late and his regret did not benefit him.

Lesson: Trial of wealth

3. Musa ('alayhissalam) and Khidr ('alayhissalam)

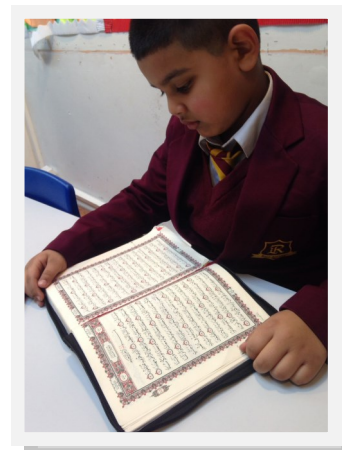
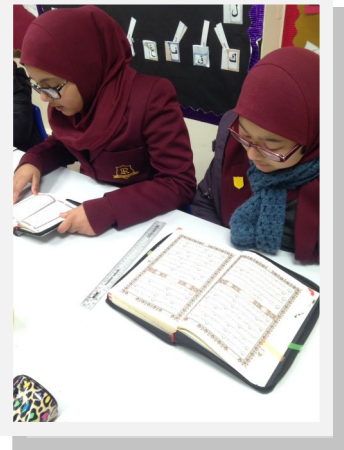
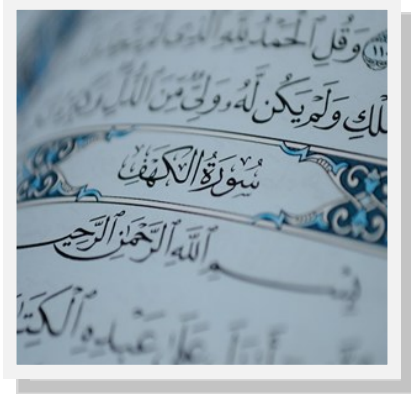
When Musa ('alayhissalam) was asked “who's the most knowledgeable of the people of Earth?” Musa ('alayhissalam) said that it was him as he assumed he was the only prophet on Earth at the time. But Allah revealed to him that there's someone who knows more than him about certain things. Musa ('alayhissalam) travelled looking for him learned how divine wisdom can sometimes be hidden in matters which we perceive as bad.

Lesson: Trial of knowledge

4. Dhul-Qarnayn

Allah mentions the story of a great king who was given knowledge and power travelling the world helping people and spreading all that's good. He was able to overcome the problem of Yajooj-Majooj by building a massive dam with the help of people whom he could not even understand.

Lesson: Trial of power





In the middle of the surah, Allah mentions Iblees as the one who stirs these trials:

And [mention] when We said to the angels, "Prostrate to Adam," and they prostrated, except for Iblees. He was of the jinn and departed from the command of his Lord. Then will you take him and his descendants as allies other than Me while they are enemies to you? Wretched it is for the wrongdoers as an exchange. 18:150

In many hadith, the messenger of Allah (sallallahu 'alayhi wa sallam) mentions that the one who reads and memorises verses of Surah Al Kahf will be protected from the trials of the Dajjal.



Abu Darda' (radi Allahu 'anhu) narrates that the prophet (sallallahu 'alayhi wa sallam) said: He who memorises the first ten verses of Surah Al Kahf will be protected from the trial of the Dajjal. In another narration, it is the last ten verses of Surah Al-Kahf. (Muslim)

Now let us see what the relationship is between Surat al-Kahf and the Dajjal:

Dajjal will appear before the day of judgement with 4 trials:

- A) He will ask people to worship him and not Allah: Trial of faith.
- B) He will be given powers to start/stop rain and tempt people with his wealth: Trial of his wealth.
- C) He will trial people with the "knowledge" and news he gives them: Trial of knowledge.
- D) He will control huge parts of the Earth: Trial of power.

How to survive these trials

Allah mentions in the surah how we can survive these trials:

1. Good companionship

And keep yourself patient [by being] with those who call upon their Lord in the morning and the evening, seeking His countenance. And let not your eyes pass beyond them, desiring adornments of the worldly life, and do not obey one whose heart We have made heedless of Our remembrance and who follows his desire and whose affair is ever [in] neglect. 18:28

2. Knowing the truth of this world

And present to them the example of the life of this world, [its being] like rain which We send down from the sky, and the vegetation of the earth mingles with it and [then] it becomes dry remnants, scattered by the winds. And Allah is ever, over all things, Perfect in Ability. 18:45

3. Humility

[Moses] said, "You will find me, if Allah wills, patient, and I will not disobey you in [any] order." 18:69

4. Sincerity

Say, "I am only a man like you, to whom has been revealed that your god is one God. So whoever would hope for the meeting with his Lord - let him do righteous work and not associate in the worship of his Lord anyone." 18:110

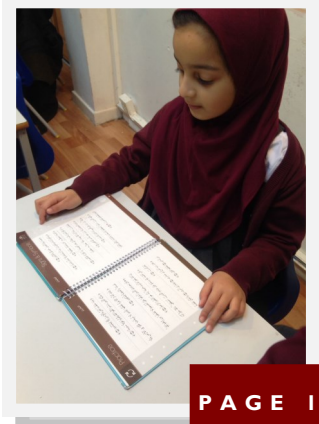
5. Calling to Allah

And recite, [O Muhammad], what has been revealed to you of the Book of your Lord. There is no changer of His words, and never will you find in other than Him a refuge. 18:27

6. Remembering the Hereafter

And [warn of] the Day when We will remove the mountains and you will see the earth prominent, and We will gather them and not leave behind from them anyone. And they will be presented before your Lord in rows, [and He will say], "You have certainly come to Us just as We created you the first time. But you claimed that We would never make for you an appointment."

And the record [of deeds] will be placed [open], and you will see the criminals fearful of that within it, and they will say, "Oh, woe to us! What is this book that leaves nothing small or great except that it has enumerated it?" And they will find what they did present [before them]. And your Lord does injustice to no one. 18:47-49



History Black History Month Yr 1

Above is our work of Mary Seacole as part of our focus on Black History Month.

Year 1 took part in a Mary Seacole Medicine making workshop. The children made medicine using the herbs Mary once used on wounded British soldiers, which made her famous! We also found out that many of the medicine was used over 1400 years ago by our Prophet Muhammed Sallallahu Alayhi Wassalam- let's start to revive the sunnah!



History Black History Month Yr 4

Year 4 learnt about the important black figures from the past, they came to learn that skin colour doesn't actually matter and the only one to judge is Allah! So why are people racist??!

Even in the last sermon of the Prophet (peace be upon him) we learnt that it has been stated that one is not better than the other because of colour!!

Maashaa'Allah we made some really informative posters on the black figures of the past...did you know daily things we use have been invented by black figures...things such as traffic lights and light bulbs and even medical equipment such as the pace maker and many more!!!



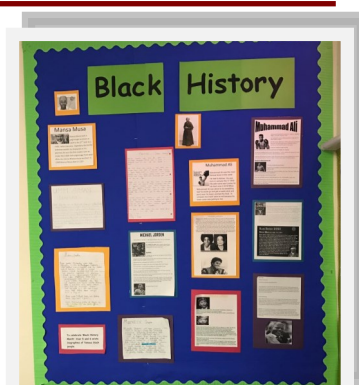
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History Black History Month Yr 5-6

In English lessons we were looking at biographies, how they are written and why. The children from year 5/6 chose two black famous people from the present and past. They researched important information, like when and where they were born, how many siblings they had, looked at their journey in life and wrote about it in chronological order. Some of the noted figures were:

Muhammad Ali born 1942 died in 2016, Lady Obama born 1946, Rosa Parks born 1913-2005, Micheal Jackson 1946-2009, Mansa Musa 1230-1337, Malcom X 1925-1965, Harriet Tubman 1820-1913, Micheal Jordan 1863, Nelson Mandela 1918-2013 and many more.

Pupils now clearly understand that biographies are written by someone about another person, their attributes, rewards, achievements, successes and attainments in their life journey. We thoroughly enjoyed exploring the lives of these prominent figures and learnt so much about them.



'Black History Month' celebrated by year 5&6. (Oct 2016)

Prominent African Americans from history were celebrated and honoured for their contributions towards society.

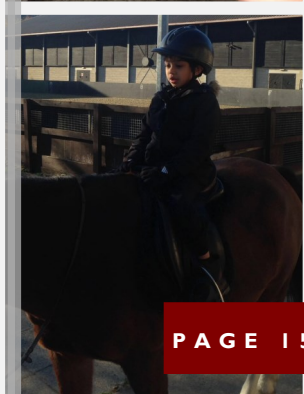
Sports **Horse riding**

Many pupils in various classes have successfully become competent Horse Riders Mashaa'Allah.

A special well done to Year 6 pupils: Isa Syed and Maliha Hanif; Year 4 pupils: Rayhan Mahmud; Rumaysa Hussain; Ayisha Mohammed; Danyal Syed; Isa Hanif and Ibrahim Uddin.

These pupils have successfully passed level one and level two of the Docklands equestrian centre's horse riding programme. They can now confidently handle a horse, feed and groom a horse and walk, trot and gallop with a horse. A brilliant skill Mashaa'allah and above all following the Sunnah!

Well done riders!!, **keep up the sport!**



Qur'aan Merit

All Praise is due to Allah , the Protector of the final Message - Al-Qur'aan.

MashaAllah Ibrahim Uddin year 4 has completed memorisation of Juz Amma.

MashaAllah Ismaeel Limbada Year 5; Mustafa Syed Year 5; Danyal Syed Year 4; Adam Syed Year 3 and Hamza Islam Year 3 have completed reading of the Qaa'idah and progressed onto reading the Qur'aan.

Superb effort by all, Well Done!

May Allah continue to bless you all with the light of The Qur'aan. Ameen

Words of Wisdom



"ALLAH IS GENTLE AND LOVES GENTLENESS IN ALL THINGS."

PROPHET MUHAMMAD (PBUH)

What we teach...

Respect

Humility

Knowledge

Self Evaluation

Empathy

Leadership

Resilience

Brilliance

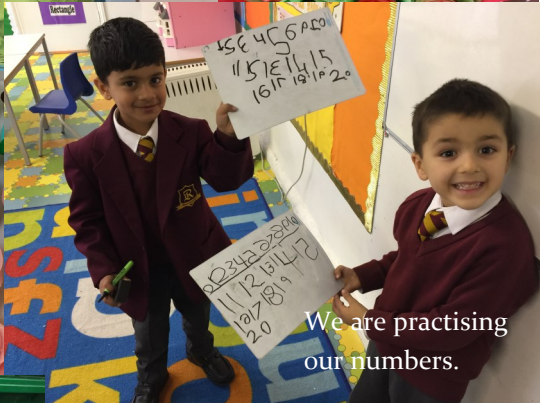
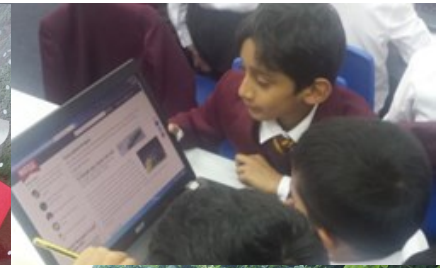
Problem

solving

The Fun wonderful things the children get up to in school



Theme half-term holiday homework: 3D project/poster about the formation of a river.



We are practising our numbers.



Trip: visited ecology park to see a canal.



Recycling workshop with Redbridge Council!

DATES FOR YOUR DIARY:

AUTUMN TERM

December 2016:

- 13** St Margaret Church Trip (Year 3)
- 13 -15** Parent Consultation Evening
- 16** Arabic Language Day
- 19** Mudchute Farm Trip (Year 2)
- 20** End of Term (half day)

SPRING TERM

January 2017:

- 2** Bank Holiday
- 3** Staff Training Day
- 4** Start of Spring Term
- 16-20** Friendship/Companion Week
- 30** London Zoo Trip (Year 3)

February 2017:

- 13-17** End of Half Term (half day)
- 20** Return back to School

March 2017:

- 10-19** Science Week
- 15-19** Interfaith Games
- 20-24** Qur'aan Week
- 31** End of Term (half day)



Watch out Coming Soon!!!

Read Academy are elated to announce we have joined hands with '**The Tuition Hub**'- A highly recommended tuition service.

A welcome message from the Tuition Hub team!

The tuition hub is delighted that Read Academy are able to extend an arm of recommendation for our services. We are dedicated to helping children reach their full potential through our comprehensive tuition programmes and sessions. We strive to ensure that pupils are always excelling and are able to achieve at minimum their target grades and beyond. We sincerely believe that every child has the gift to excel but often fall short due to small gaps in their knowledge, a poor understanding of exam techniques and the inability to become independent learners. This is where we come in. Our personalised and high quality tutoring enables every child to succeed at school and beyond.

We are an independent group of highly qualified teachers and tutors who seek to instil the love and enthusiasm that we hold for teaching and learning.

Join The Tuition hub and let us help your child reach their full potential.
Coming soon to Redbridge!

The Tuition Hub team.

For further information or to register your child contact us on 0208 535 7008.

The great news doesn't stop here!

PAGE 19

Read Academy are pleased to announce **Read's Sunday supplementary school** to start in the new year in shaa' Allah.

Without a doubt given the political turmoil worldwide and the ever-present fears of extremism and terrorism, it is vital for us to actively promote a greater awareness and understanding of Islam for people in the wider community. It's a crucial 21st century issue and there is a growing recognition that Islamic Studies has become a subject of strategic importance in a multicultural society.

The pupils of today, if properly taught, will become the teachers of the future with a vision for multiculturalism and peaceful co-existence.

The Sunday supplementary school is targeted at pupils in mainstream schools to experience at a glance the life at Read. It's a chance for pupils to experience the wonderful Islamic environment, to gain an understanding of Islam in a fun and easy way, to study the beauty of the Arabic language and memorise and learn the magnificent words of Allah subhaanahu wata'ala- The Qur'aan.

To take advantage of an opportunity to earn sadaqah jariyah, please share the word of the supplementary school with your family and friends and help spread the knowledge of our beautiful and peaceful religion - Islam.

For further information or to register your interest in volunteering your time and efforts in this worthy cause, please contact the school office.

Jazaakum Allahu Khayran!

*The Tuition Hub and Read's Sunday supplementary school will both be held at Read Academy 445-447 Ley Street, Ilford IG1 4AD.

*Educational excellence through an
innovative curriculum delivered by highly
qualified teachers nurturing READERS of
today and LEADERS of tomorrow,
Inshaa'Allah.*

BELIEVE IT, ACHIEVE IT!

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