

# READ TIMES



Read Academy's termly newsletter

**SPRING**  
**2017 ISSUE**

Congratulations to the students that have been selected for the Young Writer's Award.

Read more Page 2

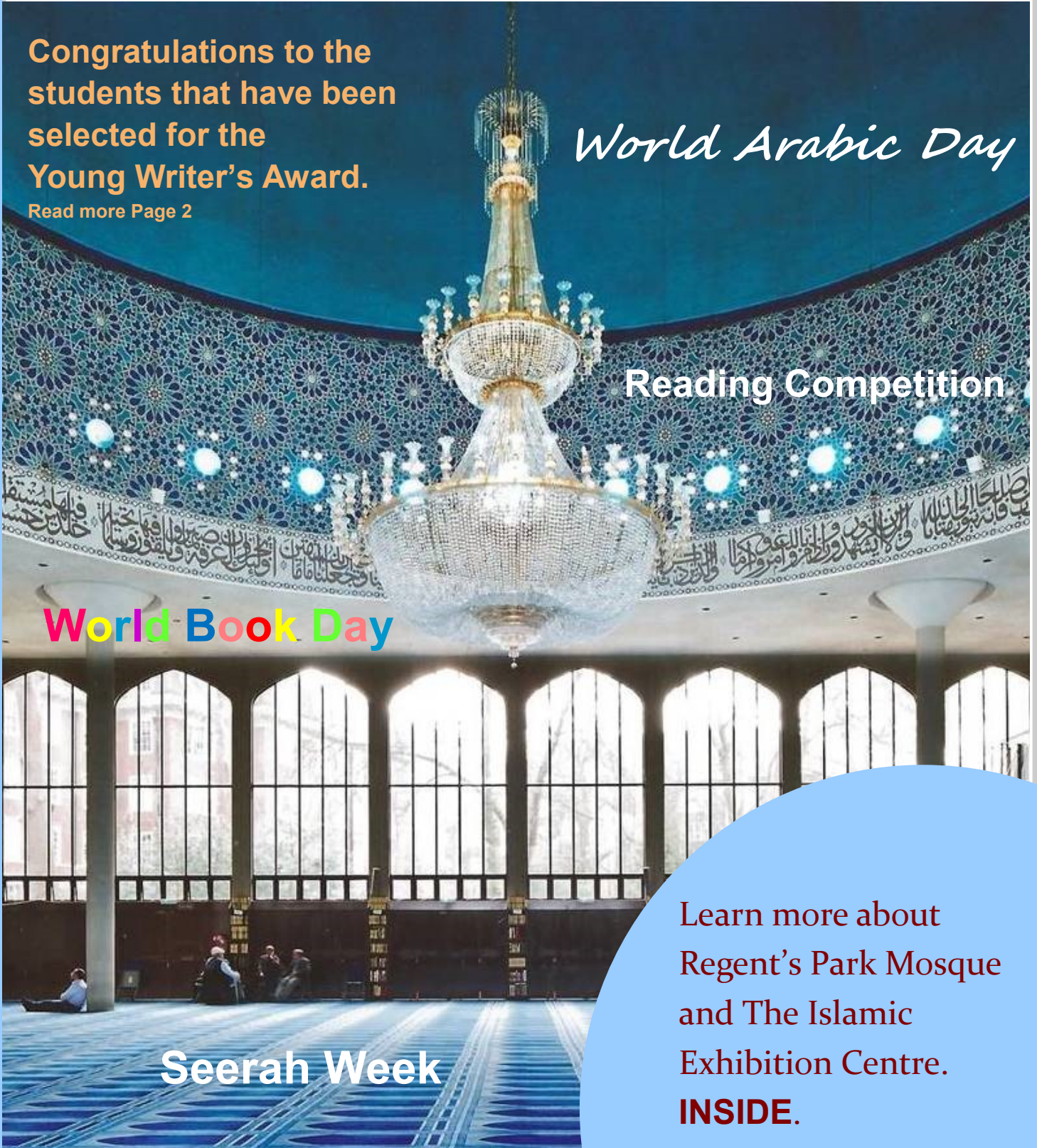
*World Arabic Day*

Reading Competition

World Book Day

Seerah Week

Learn more about Regent's Park Mosque and The Islamic Exhibition Centre.  
**INSIDE.**





## English Young Writers of Read Academy



Children from KS2 were delighted to receive certificates for their fantastic fiction stories. Pupils entered the competition, writing a descriptive short story based on an alien they imagined. The task was to use as many adjectives as possible, but only had a limited amount of words they could use.

Masha'Allah Year 6 pupils Isa Syed; Zaynah Bukhari; Maliha Hanif; Hakeemah Mc Clure; Year 5 pupils Ahsan Iftikhar.

Year 4 pupils Balqis Said; Saleeha Omar; Ibrahim Uddin and Ayisha Mohammed were selected winners to have their story published.

Read some of the stories here of the Year 6 pupils selected for the Young Writers Award 2017.



### The Betrayal

Stinger from the land of flames was running in the forest of fire in anxiousness because behind him were the guardians of the Pits of Doom. The guardians were extremely grotesque looking goblins with brains on their hairy chins. As he ran across the trees of fire, his dagger-like horn head was knocking everything down. He was petrified and started freezing the trees with his ice breath whilst calling for help. Stinger collapsed, along came his buddy, Rex, who froze the guardians. Rex picked up Stinger and flew back. When Stinger regained energy, he saw Rex making a deal...

Isa Syed (10)

Read Academy, Ilford

### Home!

Shuffling sideways with his protuberant beady eyes and his claw-like feet. Linton hid under the tarmac road.

'Is that extraordinary, spectacular spaceship that was waiting for the last three centuries?'

His camouflage; scaly, rough, green shiny skin suddenly changed into murky grey. Now Linton knew he was frightened; truly petrified. The piercing loud sounded, deafening his blush-pink, pointy ears. Flashing, blinding lasers streamed past him. Linton ran like lightening.

'Is it friend or foe?' Miraculously, Linton managed to board the ship. Could this be? Finally... his journey home!

Zaynah Bukhari (11)

Read Academy, Ilford

### Lavador And The Twinlets

As Lavador stepped out of his piping hot volcano, he looked up at the tree. As the bright sunlight shone into his eyes, he saw a green, juicy apple hanging off a branch of a tree. All of a sudden he heard a bang!

Straight away, the Twinlets came to mind. They are always trying to cause trouble! He ran over and found them in trouble, they asked his for help and he agreed. They said that someone had taken their baby. Lavador then changed his mind, saying they can find it themselves.

Hakeemah McClure (10)

Read Academy, Ilford

### Minzo and the Great Escape

Suddenly there was a loud bang on Minzo's door. He slowly opened it, there was a creature who looked very frightening, he wore a black uniform and also a mask. All of sudden, the creature lasered Minzo and Minzo passed out. When Minzo woke up, he was in a cell that was dark and gloomy. He decided to try and escape, but there were guards dressed in black everywhere. Minzo decided to steal a guards uniform, he put the uniform on and then using his secret laser eyes, he lasered his way through the doors and walked out like a normal guard and ran!

Maliha Hanif (11)

Read Academy, Ilford





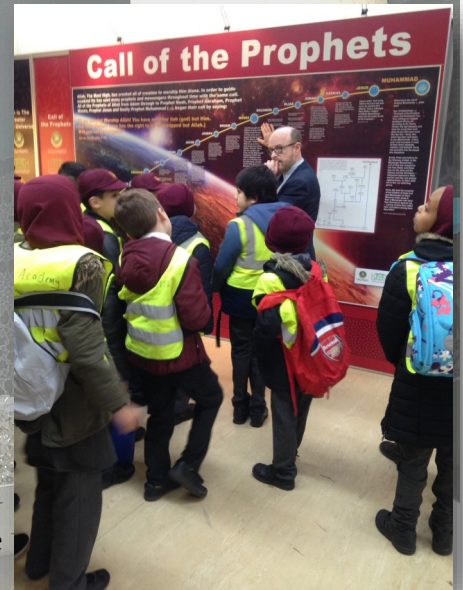
## Religious Studies **Regents Park Mosque**

Our pupils enjoyed a wonderful trip to the London Central Mosque also known as Regent's Park Mosque.

We were welcomed by an amazing tour guide who took us around this beautiful Mosque, starting with the main prayer hall. In there was an enormous golden dome that was decorated by geometrical art. No images are used to decorate the dome, except for Qur'aanic aayaat. Most of the decorations are on the ceiling. The dome was made out of copper. A breath



taking, sparkling chandelier was hanging over our head over the middle of the dome, which was gifted by the king of Saudi Arabia, Fahd bin Abdul Aziz as-Saud. We also saw the secret golden door the imam uses to go to the



minbar. The guide spoke to us about the history of the Mosque. He said that in 1940, land was given in recognition of more than 400 000 who fought in WW1 and

WW2 as part of the British Army. The work for this building started in 1974 and ended after two years.

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We then followed the guide upstairs and there he showed us this magnificent Qur'aan. It was hand written and decorated by illuminated manuscript (an art done to beautify the Qur'aan). We learnt there were Qur'aan translations in more than 25 different languages. We were all astonished by its magnificence.

SubhaanAllah!

We thereafter visited the Islamic Exhibition - the first of its kind to be built in the UK. It was very educational. It taught us about the five Pillars of Islam, the Seerah (Life of Prophet Muhammad PBUH), the revelation of the noble Qur'aan and the origins of creation. We all found it fascinating and were full of excellent questions for the tour guide.





## Design Tech **Pizzaaaa**

3-2-1 say PIZZA! The children in Year 2 made Margherita Pizza as part of their Design and Technology lesson. Children learnt about the history of Pizza, the ingredients and method to make pizza and some important health and safety rules.



## Science **Wonderful Weather Year 1**

Year 1 measured the rainfall and the temperature as part of their 'wonderful weather topic' in the Friendship Garden. They learnt to read the temperature in Celsius and also compared the difference in rainfall on different days.



## PHSE **Local Area Trip**

Year 2 went on a class trip in the local area as part of their Road Safety lesson in PSHE.

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They crossed different road crossings and applied the Green Cross Code that they had been learning about in class.



## History **The Tower of London Trip**

As part of our topic on 'Monarchs' in History, Year 1 visited the Tower of London. They had the opportunity to view the Crown Jewels and also visit the Museum and the old towers, additionally the highlight of the day was when we attending a workshop on a 'King's Home'. Our workshop leader reconstructed and performed a role play on what it was like working for the King. The children enjoyed taking part and it helped to get an insight on the life of a King in the past.



## Science **London Zoo Year 3**

Year 3 visited the London Zoo as part of their Science topic *Land Animals*. There they came face-to-face with some incredible animals such as lions, monkeys, tigers, giraffes, and many more. After exploring the grounds, Year 3 then attended a special workshop where they learnt all about endangered animals, as well as the steps they could take in their everyday life to protect today's most vulnerable species from extinction. After the trip, children were treated to a fun goodie bag to remind them of their visit. All in all, it was a fantastic day out, one that the children are already looking forward to revisiting again.





## Read, Read and Read Again

Read Academy pupils enjoyed taking part in various activities throughout World book day.

Amongst the activities were a book fair; reading challenge and a fund raising event.

During this week, Alhamdulillah Read Academy managed to raise **£1969.09**. Masha'Allah with the funds raised we have purchased a variety of books for the school library.

I pray Allah subhaanahu wa ta'ala rewards in abundance all those involved with the fundraising. Ameen

A special mention to Huda and Aleena, Aleeza and Ibraheem Ajaz for their extended efforts through raising the most amount through the fundraising event.

And Eiliyah Nawaz in Reception and Hanaa Choudhury Year 1 for raising the most amount in the reading challenge.

A superb effort by all, we pray the love for reading and seeking knowledge is instilled in all our pupils through the activities they took part in during the week.

Ameen.

## Outer Space Reception



The first half of the Spring term we explored 'Outer Space', we had a space control centre and a rocket in our classroom. We had many trips to the moon and different planets in our rocket. Our favourite planet is Jupiter because it is the biggest planet. We

also went on a trip to the Royal Observatory to watch the 'Space Safari' show.



## Geography Year 4



Year 4 have been studying River and Oceans this term as part of their Geography curriculum.

They hopped aboard on one of London Duck Tours' distinctive yellow vehicles and entered the wonderful world of amphibious travel.

Yellow Duck Tours' is situated by

the infamous Coca Cola London Eye. Aboard the yellow Duck, they saw the world famous sights of London. Learning interesting facts about the city.

Year 4 were kept entertained with an action packed live commentary before the thrilling splashdown onto the River Thames. It was terrific fun for everyone and enjoyable for all ages.





## Story Corner **Five Pillars**

One day the Sahabah (Companions) were sitting with the Prophet Muhammad saw when, suddenly, there appeared a stranger, walking towards them from the desert. He wore pure white clothes and had dark black hair. It did not appear that the man had been travelling, as his clothes were spotless and neither did any of the Sahabah recognise him. The man walked up to the Prophet Muhammad saw passing calmly through the people who were present.

He kneeled down and sat in front of the Prophet Muhammad saw in such a manner that his knees were touching the knees of the Prophet. He then leaned over and said, "O Muhammad, what is Islam?"

The Prophet replied, "Islam is that you believe that there is no god but Allah and that Muhammad saw is His messenger, and that you perform regular Salat, and give Zakat, fast during the month of Ramadan, and go on the Hajj pilgrimage, if you can afford the journey."

Hearing the Prophet's reply, the stranger said, "You have spoken the truth!" The Sahabah were quite surprised at this remark. The stranger first asked the question and then agreed that the answer was correct. How very strange indeed. Who was he and why was he asking what he already seemed to know?

The stranger then continued to ask questions and every time the Prophet answered, the stranger remarked, "You have spoken the truth!" The Sahabah listened attentively to every word of the strange conversation. "Who was this man?" they asked themselves.

Eventually the stranger got up and left as suddenly as he had appeared. The Sahabah were baffled. They were curious to know who the stranger was and why he asked those questions. They had listened attentively to everything that was said, hoping to find a clue. The Sahabah respectfully did not ask the Prophet, for they knew that he would not withhold what was important for them to know. The Prophet remained silent.

Sometime later the Prophet asked, "Do you know who the questioner was?" A Sahabi replied, "Allah and His Prophet know best!" The Prophet thereupon said, "That was the Angel Jibril- he came into your assembly to teach you your religion."

### **Lessons Learnt**

The most important practices in Islam are five, namely: Iman, Salat, Zakat, Sawm and Hajj.

#### The Five Pillars are:

1. **\*Iman\***-Believing that Allah is One and that the Prophet Muhammad saw is His messenger.
2. **\*Salat\***- Saying the five daily prayers.
3. **\*Zakat\***-Giving charity to the poor.
4. **\*Sawm\***-Fasting in the month of Ramadan.
5. **\*Hajj\***-Making the pilgrimage to Makkah.



## Fun & Games **Word search Five Pillars**

A	S	H	M	M	N	A	P	H	F	S	I	M	A	N	T	L	M
N	B	L	P	A	N	G	L	I	A	N	D	Y	Z	X	S	L	U
G	N	T	U	I	T	A	L	A	S	O	P	S	I	O	S	E	D
E	Y	U	P	C	L	S	E	A	T	H	P	R	L	A	E	J	H
L	S	H	B	A	O	S	P	R	A	Y	E	R	A	T	I	N	D
P	I	L	G	R	I	M	A	G	E	D	T	G	O	B	R	O	A
P	W	H	E	H	R	Y	P	L	I	A	F	G	R	V	A	K	M
R	O	I	F	K	E	T	P	A	H	L	M	I	F	Y	M	R	M
S	M	S	P	K	L	A	J	R	N	F	L	D	V	B	A	E	A
P	F	L	D	H	I	E	J	O	O	I	K	M	M	E	D	L	H
I	S	A	S	C	G	P	V	L	U	P	O	Y	B	L	A	N	U
H	X	M	Z	P	I	A	A	S	A	R	H	N	D	I	N	M	M
S	T	U	P	L	O	K	J	E	I	H	N	E	S	E	G	F	H
R	R	W	L	Q	N	O	U	L	L	G	I	E	T	F	O	W	A
O	A	A	L	I	S	H	R	A	S	A	W	M	Y	M	S	R	J
W	R	D	M	M	C	H	A	R	I	T	Y	P	Q	L	H	P	J
S	A	H	A	B	A	H	C	H	W	O	R	S	H	I	P	A	A
I	L	P	E	A	C	E	O	E	M	Z	A	K	A	T	Y	V	A

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**RELIGION**

**ZAKAT**

**CHARITY**

**SAHABAH**

**WORSHIP**

**FIVE**

**SAWM**

**FAST**

**COMPANIONS**

**POOR**

**PILLARS**

**HAJJ**

**PILGRIMAGE**

**PROPHET**

**RAMADAN**

**IMAN**

**BELIEF**

**ANGEL**

**MUHAMMAD**

**JOURNEY**

**SALAT**

**PRAYER**

**JIBRIL**

**ISLAM**

**PEACE**



## Year 1 World Book Day

We had a successful world book day, where the children helped to transform the class into our class book: The light house keeper's lunch. We had lots of (children dressing up as) Mr Gringlings and Mrs Gringlings, who took part in a role play and also made their mini light houses. We were concocting a plan for a revolting lunch to keep the scavenging seagulls away and also made a sandwich for Mr Gringlings lunch basket and cut them in halves and quarters (as part of our maths lesson). The children thoroughly enjoyed themselves!



## Year 4 World Book Day

Maashaa'Allah well done to YEAR 4! They came second place in the 'Door Book Cover Challenge', they worked very well as a team and produced the book cover of 'The Gingerbread Man' with minimum teacher help! Keep this up!!! During World Book Day Year 4 took part in a 'Gingerbread Hunt' using given clues! After the hunt their prize was to decorate their own gingerbread biscuits! Have a look at our unique designs!!!! Hmmm Yummy!!!!



## Year 2 World Book Day

As part of world book day, Year Two dressed up as characters from the book 'Each Peach Pear Plum'. They took part in the 'Decorate a Door' challenge where the children worked really hard to replicate the book cover of 'Each Peach Pear Plum'. Well done Year Two you came 3<sup>rd</sup> place!

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A fabulous event, year five and six participated in world book day. Our theme 'James and the Giant Peach'. Children dressed up as aunt Sponge and aunt Spike. Mustafa year 5 won first prize dressed as dashing James, the main character of the book.

A fantastic first place prize given to year five and six for their team effort in decorating their door. An explosive display with amazing 3D effect of the characters in the book.

The children also enjoyed making a mouthwatering dessert using peaches and ice cream. They enjoyed using different tantalizing treats to top up their individually created desserts.



## Year 3 World Book Day

Year 3 looked at Hot, Hot Roti for Dada-Ji, a fun-filled story about a boy named Ameer whose grandfather tells him grand tales about the many adventures he has been on; including wrestling serpents and lifting trees, all of which he was able to do, all from the strength of a good roti.



The children had a wonderful time dressing up as Dada-ji, and took part in many activities including decorating the classroom door with pictures from the illustrations in the book, writing their own miniature version of the story as well as making some delicious roti's of their own in the form of pancakes and chocolate spread.

Overall, it was a fantastic day!

## Reception World Book Day

Our theme book for World Book Day was Oliver's Fruits. The children dressed up as characters from the book and we had some lovely outfits on the day. We made fresh orange juice and strawberry and banana milkshake.





## Special Week **Seerah Week**



The first half of the Spring term started with a bang with a range of events taking place in school. However one event we were really looking forward to was Seerah Week.

It is the memorable journey of studying the remarkable life of the Prophet sallaAllahu alayhe wasallam, that softens the heart, brings tears to the eyes and increases faith and love for Allah and His Prophet.

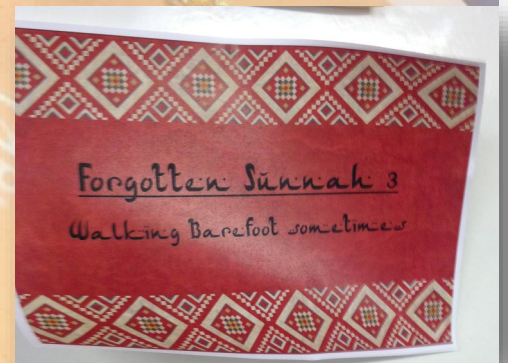
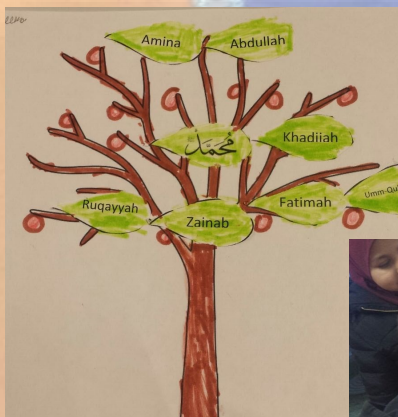
Since the life of the Prophet sallaAllahu alayhe wasallam carries many lessons and wisdoms that we are required to take as a guidance in our life, Read Academy held a Seerah week from 16<sup>th</sup> – 20<sup>th</sup> January 2017 Alhamdulillah. We gained an insight and understanding of the life of our beloved Messenger and his exemplary character

and conduct.

The seerah helps us to understand the Qur'aan by presenting a context within which to understand the Qur'aan. Likewise, the Quran helps us to understand the Seerah. This is because throughout the study of the Seerah, one realises the occasion and the reason of revelation of many verses of the Qur'aan. With this in mind, fun and interactive activities were planned throughout the week. We had special guests visiting to teach various aspects of the life of the Messenger sallallahu alayhe wasallam.

We also held an exciting poetry competition for pupils in KS1 and 2; the winners were to be rewarded with an afternoon out with the Head teacher. To enter the competition the student needed to memorise the summarised version of the final sermon in the form of a poem.

Congratulations to Ayub Hassan, Ayisha Mohammed, Balqis Said, Saleeha Omar, Aysha Rahman, Ibraheem Ajaz, Mariam Haji, Aleena Ajaz, Aleeza Ajaz, Hoda Sadiki. They successfully memorised the final sermon poem.





## Parent Tips **SLEEP!!!**

### **Why does sleep matter?**

Experts acknowledge that sleep plays a significant role in brain development, and it is therefore important for children to get enough sleep as their bodies grow and mature. Sleep is crucial for teenagers - it is while they are snoozing at night that they release a hormone that is essential for the growth spurt during puberty. As well as the role it plays in brain development, sleep also plays an important role in our brain's day-to-day ability to function. Lack of sleep makes it much harder for us to concentrate, and we become forgetful, irritable and prone to being clumsy and making mistakes. Furthermore, scientific evidence shows that the right amount of night-time sleep is just as important for children's development as healthy eating and regular exercise.

### **How much sleep does my child need?**

Primary Sleep requirements differ from individual to individual, but in general a younger child needs more sleep than an older one. Between the ages of five and 11, your child will need 10-12 hours of sleep a night. Secondary Between the ages of 11 and 18, your child will need 8.5-10 hours of sleep a night. It can be difficult to encourage older children to keep to a regular bedtime, but it's important to try. Experts have linked a lack of sleep to problems with behaviour, concentration and achievement at school.

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Sleeping in class.

“sleep  
matters  
(mentally  
and  
physically”



# The Fun wonderful things the children get up to in school



## Qur'aan Merit

All Praise is due to Allah , the Protector of the final Message - Al-Qur'aan.

Zainab and Abdul Haleem in year 3 have completed their Qaaidah and have progressed onto Qur'aan.

Ayub in year 4 has completed the memorisation of Juz Amma.

Mashaa'Allah, the following students have completed level 1 of the Read Academy dua booklet Year 1: Dhanyaal Jahangir. Year 2: Ashaz Ahmed, Ansaar Ahmed, Raheema Aqil, Isa Bhaiyat, Sidrah Hallak, Sheza Khurram, Hafsa Shafii, Numair Uddin,

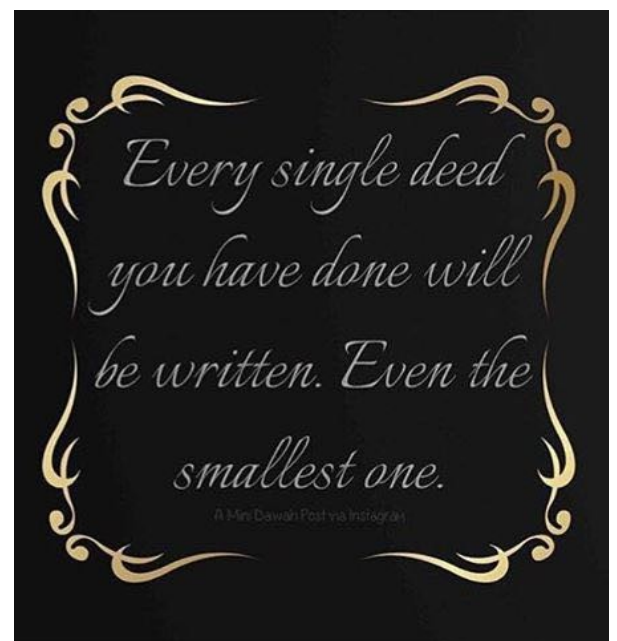
A Special mention for Balqis Said Year 4 who has successfully completed the memorisation of Level 1 and Level 2 of the Read Academy dua booklets and also a commendation for the incredible achievement of completing the memorisation of the 29th Juz of the Qur'aan! Masha'Allah, May Allah continue to aid Balqis in progressing further in her Qur'aan journey. Ameen, Allahumma Baarik la ha.

Superb effort by all, Well Done!  
May Allah continue to bless you all with the light of The Qur'aan and Hadith.

Ameen.



## Words of Wisdom





# **DATES FOR YOUR DIARY:**

## **SUMMER TERM**

**May 2017:**

**29-2 End of Half Term Holiday**

**June 2017:**

**5 Return back to School**

**5-9 Ramadhan Week**

**12-23 Last Ten Days of Ramadhan**

**26-27 Eid ul Fitr**

**28 Eid Party**

**July 2017:**

**3 School Photo**

**10 Parents evening**

**20 Sports Day**

**TBC School Trip**

**28 End of Year Assembly TBC**

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